| 4th Grade ELA Curricular Calendar 23/24 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Days in School | Reading Sessions | Reading Unit | Writing Unit | Language Standards | Word Study |
| 1 | 2 | Routines/Procedures/Rules | Routines/Procedures/Rules | Ralph Fletchers A Writer's Notebook | Quarter 1 <br> -4.1 a-use relative pronouns and relative <br> adverbs, $b$ - form and use progressive verb <br> tenses, c -use modal auxillaries <br> -4.2 a-use correct capitolization, $d$ - spell grade <br> apporpriate words correctly <br> -4.3 a- choose words and phrases to convey <br> ideas <br> -4.4 a-use context clues to help find meaning of word <br> or phrases |  |
| 2 | 5 | Routines/Procedures/Rules | Routines/Procedures/Rules |  |  | SEE OG PG |
| 3 | 5 | Pre- Assessment | Unit 1 Interpreting Characters | Narrative Writing |  |  |
| 4 | 4 | 1,2 |  |  |  |  |
| 5 | 5 | 3,4 |  |  |  |  |
| 6 | 5 | 5,6 |  |  |  |  |
| 7 | 5 | 7,8 |  |  |  |  |
| 8 | 5 | 9,10 |  |  |  |  |
| 9 | 4 | 11,12 |  |  |  |  |
| 10 | 5 | 13,14 |  |  | Quarter 2 <br> -4.1 d - order adjectives within sentences according to |  |
| 11 | 5 | 15,16 |  |  | conventioal patterns, e- Form and use prepositional |  |
| 12 | 5 | 17,18 |  |  | phrases <br> -4.2 b - uses commas and quotation marks to mark |  |
| 13 | 4 | 19, Celebration |  |  | direct speech and quotations from text -4.3 b - choose punctuation for effect |  |
| 14 | 5 | Post Assessment |  |  | -4.4 b - use common grade appropriate greek and latin |  |
| 15 | 0 | Poetry Sessions | Poetry/Figurative Language Unit | Poetry Writing/ Literary Writing/ Figurative Language | affixes and roots as clues to the meaning of words -4.5 figurative language |  |
| 16 | 5 |  |  |  |  |  |
| 17 | 5 |  |  |  |  |  |
| 18 | 5 |  |  |  |  |  |
| 19 | 4 | Holiday Break | Holiday Break | Holiday Break | Holiday Break |  |
| 20 | 5 | Pre-Assessment | Unit 2 Reading The Weather Reading | Informational Writing/Research | Quarter 3 <br> -4.1- f- produce complete sentences, recognizing and |  |
| 21 | 4 | 1,2,3 | World- Informational Unit |  | correcting inappropriate fragments and runons |  |
| 22 | 5 | 4,5,6 |  |  | g- correctly use frequently confused words <br> -4.2 c - use a comma before a coordinating conjuncion |  |
| 23 | 5 | 7,8,9 |  |  | in a compound sentence <br> -4.3 c-differentiate between contexts that |  |
| 24 | 5 | 10,11,12 |  |  | call for formal English and where informal |  |
| 25 | 4 | 13,14,15 |  |  | discourse is appropriate <br> -4.4 c - consult reference materials both print and |  |
| 26 | 4 | 16,17,18 |  |  | digital to determane meaning of key words -4.6 use accuratly general academic and Domain |  |
| 27 | 5 | 19, Celebration |  |  | specific words |  |
| 28 | 5 | Post Assessment/ Celebration |  |  |  |  |
| 29 | 5 | AIR Strategy Sessions | AIR Strategies Reading | AIR Strategies Writing | Quarter 4 <br> Review Language Standards |  |
| 30 | 4 |  |  |  | Review Language Standards |  |
| 31 | 4 |  |  |  |  |  |
| 32 | 5 |  |  |  |  |  |
| 33 | 5 | Historical Fiction Book Clubs | Unit 4 Historical Fiction Book Clubs | Opinion Writing |  |  |
| 34 | 5 |  |  |  |  |  |
| 35 | 5 |  |  |  |  |  |
| 36 | 5 |  |  |  |  |  |
| 37 | 5 |  |  |  |  |  |
| 38 | 4 |  |  |  |  |  |

